Author Index

Applebee, A. (1997). In Memory of Alan C. Purves. Vol. 31(2), 161-162.

Beaufort, A. (1997). Operationalizing the Concept of Discourse Community: A Case Study of One Institutional Site of Composing. Vol. 31(4), 486-529.

Brown, D., Larson, R.L., & Whiting, M. (1997a). Annotated Bibliography of Research in the Teaching of English. Vol. 31(2), 267-277.

Brown, D., Larson, R.L., & Whiting, M. (1997b). Annotated Bibliography of Research in the Teaching of English. Vol. 31(4), 530-540.

Callahan, S. (1997). Tests Worth Taking?: Using Portfolios for Accountability in Kentucky. Vol. 31(3), 295-336.

Ferris, D. R. (1997). See: Patthey-Chavez, G.G.

Hawes, T., & Thomas, S. (1997). Tense Choices in Citations. Vol. 31(3), 393-414.

Hicks, D. (1997). Working *Through* Discourse Genres in School. Vol. 31(4), 459-485.

Larson, R.L. (1997a). See: Brown, D.

Larson, R.L. (1997b). See: Brown, D.

Lensmire, T.J. (1997). The Teacher as Dostoevskian Novelist. Vol. 31(3), 367-392.

Lewis, C. (1997). The Social Drama of Literature Discussions in a Fifth/Sixth-Grade Classroom. Vol. 31(2), 163-204.

Mackey, M. (1997). Good-Enough Reading: Momentum and Accuracy in the Reading of Complex Fiction. Vol. 32(4), 428-458.

McLean, M.M. (1997). See: Williams, C.L.

Norton, D.E. (1997). See: Sadoski, M.

Patthey-Chavez, G.G., & Ferris, D.R. (1997). Writing Conferences and the Weaving of Multi-Voiced Texts in College Composition. Vol 31(1), 51-90.

Sadoski, M., Willson, V.L., & Norton, D.E. (1997). The Relative Contributions of Research-Based Composition Activities to Writing Improvement in the Lower and Middle Grades. Vol. 31(1), 120-150.

Smolkin, L.B. (1997). Dealing with Dialogue: Fifth Graders' Responses to Reading a Play. Vol. 31(2), 240-266.

Sperling, M., & Woodlief, L. (1997). Two Classrooms, Two Writing Communities: Urban and Suburban Tenth-Graders Learning to Write. Vol. 31(2), 205-239.

Straub, R. (1997). Students' Reactions to Teacher Comments: An Exploratory Study. Vol. 31(1), 91-119.

Thomas, S. (1997). See: Hawes, T.

Wachlin, M.G. (1997). The Place of Bible Literature in Public High School Classes. Vol. 31(1), 7-50.

Whiting, M.E. (1997a). See: Brown, D.

Whiting, M. (1997b). See: Brown, D.

Williams, C.L., & McLean, M.M. (1997). Young Deaf Children's Response to Picture Book Reading in a Preschool Setting. Vol. 31(3), 337-366.

Willson, V.L. (1997). See: Sadoski, M.

Woodlief, L. (1997). See: Sperling, M.

Subject Index

Bibliographies

Brown, D., Larson, R.L., & Whiting, M. (1997a). Annotated Bibliography of Research in the Teaching of English. Vol. 31(2), 267-277.

Brown, D., Larson, R.L., & Whiting, M. (1997b). Annotated Bibliography of Research in the Teaching of English. Vol. 31(4), 530-540.

Classroom Discourse

Hicks, D. (1997). Working *Through* Discourse Genres in School. (1997). Vol. 31(4), 459-485.

Deaf Education

Williams, C.L., & McLean, M.M. (1997). Young Deaf Children's Response to Picture Book Reading in a Preschool Setting. Vol. 31(3), 337-366.

Literature

Lewis, C. (1997). The Social Drama of Literature Discussions in a Fifth/Sixth-Grade Classroom. Vol. 31(2), 163-204.

Mackey, M. (1997). Good-Enough Reading: Momentum and Accuracy in the Reading of Complex Fiction. Vol. 31(4), 428-458.

Smolkin, L.B. (1997). Dealing with Dialogue: Fifth Graders' Responses to Reading a Play. Vol. 31(2), 240-266.

Wachlin, M.G. (1997). The Place of Bible Literature in Public High School Classes. Vol. 31(1), 7-50.

Writing

Beaufort, A. (1997). Operationalizing the Concept of Discourse Community: A Case Study of One Institutional Site of Composing. Vol. 31(4), 486-529.

Callahan, S. (1997). Tests Worth Taking?: Using Portfolios for Accountability in Kentucky. Vol. 31(3), 295-336.

Hawes, T., & Thomas, S. (1997). Tense Choices in Citations. Vol. 31(3), 393-414.

Lensmire, T.J. (1997). The Teacher as Dostoevskian Novelist. Vol. 31(3), 367-392.

Patthey-Chavez, G.G., & Ferris, D.R. (1997). Writing Conferences and the Weaving of Multi-Voiced Texts in College Composition. Vol. 31(1), 51-90.

Sadoski, M., Willson, V.L., & Norton, D.E. (1997). The Relative Contributions of Research-Based Composition Activities to Writing Improvement in the Lower and Middle Grades. Vol. 31(1), 120-150.

Sperling, M., & Woodlief, L. (1997). Two Classrooms, Two Writing Communities: Urban and Suburban Tenth-Graders Learning to Write. Vol. 31(2), 205-239.

Straub, R. (1997). Students' Reactions to Teacher Comments: An Exploratory Study. Vol. 31(1), 91-119.